

## PLC Leader's Meeting Notes- Oct. 6

### 1. Goal Setting Process

- ❖ PLC leader sends goals via interschool mail to Traci Moore, Q Comp Advisor
- ❖ Advisor will approve, forward to building principal
- ❖ Principal will return to advisor
- ❖ Advisor will keep master in the Q Comp office and will make a copy to return to teachers so they know their goal has been approved
- ❖ Goals returned by October 10 should have approval by October 24
- ❖ **Please make your members aware of this: In the past, we have had some stragglers in the goal setting process. I would like to fix that problem this year, by calling a meeting on **October 27 at 7:20** of every teacher who does not have a goal turned in. At that meeting, we will get a goal written. So, all goals will be completely done by October 31.**

### 2. Observation document changes and cycle update

- ❖ Growth area Identified for focus/Improvement to be Evaluated at Next Observation:
- ❖ Strategy to target area of growth:
- ❖ Areas that teachers are working on should be discussed at PLC meetings periodically- lead by Observation Coaches
- ❖ KUDo's → Learning Targes

### 3. Intervention process (replaces Case Studies)

- ❖ Please clarify with all of your members: Q Comp is NOT an intervention. We track interventions that should already be provided for students and provide documentation for Q Comp. We document that they are happening, and we get performance pay for participating in that process. But, Q Comp should never be termed an intervention.
- ❖ **PLAN LANGUAGE TO BE AWARE OF:** Participate in the academic intervention process to strengthen the skills of under performing students by identifying groups of under performing students, using Response to Intervention (RtI) strategies to improve the students' success in the targeted skill area, and providing evidence to support intervention success.
  - *Three times per year, teachers will present data to the PLC as an intervention study.*
  - *In order to be successful earning performance pay, a majority of targeted students need to show growth or have been placed in further documented RtI interventions.*
- ❖ Current Teacher Support
  - REAMS teachers have WIN time and an intervention template that they received at the WIN workshop.
  - MS teachers have BOOST time.
  - Music and Phyed PLC's have created templates for sharing documentation.
  - SPED teachers will have a training in October with Jen K, Kim A, and myself.
- ❖ In Process Work

- MS template
- HS functionality. HS has not done as much work on this. We need to have conversations in PLC's to figure out what this will look like at that level. It has been talked about at the district Rtl meeting with Matthew and Laura, but we need to talk about it at the teacher level.