

Q Comp Site Goal Update Form

DUE: October 1, 2015

General Information: This form is to be used by all implementing schools as a means of updating the annual school wide (site) goal as outlined in Minnesota Statutes, section 122A.414, Subdivision 3(a). Please complete all sections of this form – one form per school site.

Send them via email to mde.q-comp@state.mn.us. Site goals for Q Comp must be updated annually no later than October 1.

COMPLETE ONE FORM PER SCHOOL SITE

Please complete the following:

District Name and Number: 883

Superintendent or Director: Mr. Paul Durand

School Site Name: Rockford High School

Principal Name: Dr. Matthew Scheidler

Email: scheidlerm@rockford.k12.mn.us

Q Comp Coordinator (or common contact person) Name: Ms. Traci Moore

Phone: 763-477-5837

Email: mooret@rockford.k12.mn.us

MDE will work with the identified coordinator or common contact person for all questions related to each site in the district/charter school.

Districts will no longer receive an approval letter for site goals. An email notification will be sent indicating that the review of the site goals is complete. Accuracy of the goals is the responsibility of the district. MDE staff is available for assistance.

Please supply information where indicated (Steps 1, 4, 5 and 6):

The state of Minnesota has committed to reduce the achievement gap by 50% by 2017 and to increase overall graduation rates to 90% by 2020 with no student group graduating less than 85%.

As part of the World's Best Workforce Plan, districts are required to create strategies to meet goals in the following areas:

- Graduation Rate
- Career and College Ready
- School Readiness
- Read Well by 3rd Grade

- Achievement Gap Closure

In order for students to be successful, goals should be aligned across classrooms, learning teams, school sites, districts and the state. As school sites design their goals for Q Comp, they should keep in mind the goals established by the state and district.

Step 1: Review existing district goals, including supporting district and state data as well as the district educational improvement plan, and other plans (e.g., Title I, staff development). Indicate the DISTRICT goal(s) from the World’s Best Workforce Plan related to student achievement:

Achievement Goal: *The proficiency rate for all students enrolled the full academic year in grades 3-8, 10 and 11 at Rockford Area Schools on all state **mathematics** accountability tests (MCA, MOD, and MTAS) will increase and the gap will decrease.*

Achievement Goal: *The proficiency rate for all students enrolled the full academic year in grades 3-8, 10 and 11 at Rockford Area Schools on all state **reading** accountability tests (MCA, MOD, and MTAS) will increase and the gap will decrease.*

Step 2: Review school wide results for all state accountability tests (MCA, MTAS, MOD) for *All Students* in reading, mathematics and science as well as other school wide standardized academic achievement tests.

Step 3: Based on the data review, determine the academic content area focus and select a standardized assessment for the content identified.

Step 4: Identify a measure of achievement defined by the standardized assessment and collect trend data. (If there is more than one goal for the site, please copy and complete this step for each goal.)

Trend data must match all information identified in the SMART goal in Step 6. MCA data must include all state accountability tests (MCA, MTAS, MOD).

Identify standardized assessment in the SMART goal: READING MCA III

Identify the academic content area assessed:

Reading Mathematics Science Other:

Identify assessed grades in the SMART goal: 10

Filter state accountability test data for Enrolled October 1? Yes No

School trend data for grades assessed and number of students assessed:
(All percentages must be calculated to at least one decimal place.)

| School Year | Assessment Result | Number of Students Assessed |
|-------------|-------------------|-----------------------------|
| 2012-13 | 73.2% | 112 |
| 2013-14 | 72.3% | 94 |
| 2014-2015 | 58.1% | 124 |

If you are using a goal for reducing the achievement gap (as outlined in Step 5) please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns or copying and adding another table.

Step 5: One of the following four example templates may assist in writing your school wide goal. Write a school wide SMART goal.

The percentage of all students enrolled October 1 in grade 10 at Rockford High School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA (all accountability tests) will increase from 58.1% in 2015 to 65% in 2016.

Step 6: Provide the rationale regarding how the school wide goal(s) were established in at least one or two sentences.

- Please explain why the academic content area (reading, math, science, other) for the school wide goal was selected.

Rockford High School chose to maintain reading as its academic content area for the 2015-2016 school year because reading continues to be a focus area for improvement in our MCA scores.

- Please explain why the school wide goal increase amount was selected.

Rockford High School is targeting reading as an area of improvement for the 2015-2016 school year. After examining the data related to the decline in reading achievement last year on the tenth grade MCA tests, RHS plans to focus on reading with renewed energy. Teachers will be reviewing their ELA standards, increasing the use of formative assessments, and determining more purposeful intervention plans in order to increase student success. The school will also be examining techniques for motivating students to do their best on standardized tests.

In order to maintain progress toward district and state goals for improvement in reading, RHS has chosen to set the goal at 65% for the 2015-2016 school year. RHS realizes that this is a rigorous goal, but we believe that aligning all stakeholders to target student literacy achievement will lead to noteworthy increases.

- Please explain how the school wide goal aligns with the district World's Best Workforce student achievement goals and Minnesota's goal of reduce the achievement gap by 50% by 2017 and to increase overall graduation rates to 90% by 2020 with no student group graduating less than 85%.

Rockford Area School's World's Best Workforce Plan is written to reflect the dedication Rockford Area Schools has to improving student achievement one student at a time. RHS's current goal maintains its commitment to improving student reading data annually.

When examining data related to the achievement gap, 11.9% (11% in 2014) of the students at Rockford High School are minority students, and 21.8% (22.3% in 2014) are receiving Free and Reduced Lunches. This year, RHS saw a decrease in performance in students in the Free and Reduced population on the tenth grade Reading MCA, moving from 62.5% in 2013-2014 to 36.4% in 2014-2015. This is a targeted area for improvement this year. In contrast, RHS is already close to the graduation rate target, last year's seniors who qualified for Free and Reduced Lunches graduated at an 86.2% rate, an increase of 9.5% from the previous year and within 3.8% of the state's goal target for the year 2020. With this data, it is our belief that maintaining focus on this reading goal is integral to renewing and maintaining positive growth related to the achievement gap at RHS.