

The Choice of All Day Every Day Kindergarten

- Increased learning and creative time for children.
- Stronger child-teacher bond.
- The ability to provide more individualized instruction.
- Opportunity to work with specialists in the areas of music, art, physical education and media.
- Gift of time for further exploration, reinforcement and enrichment.
- Greater continuity of day-to-day activities in a continuous learning environment.
- More time to develop social skills through play and interaction with classmates.
- Prolonged interaction with children on a daily basis in the classroom.



KINDERGARTEN ENTRANCE REQUIREMENTS

Children entering kindergarten must be five years old on or before September 1, of the current school year. A birth certificate and up-to-date immunization records from your child's doctor are required for entrance into kindergarten. In addition, early childhood screening is required before children may enroll in kindergarten. For more information regarding early childhood screening, please call 763/477-7500.

IMPORTANT DATES

Saturday, January 4, 2014 Kindergarten Festival 9:00 - 11:00am

February 12, March 11, April 22, 2014 Early Childhood Health and Developmental Screening Dates Call 763/477-7500 to schedule a screening time

> **Thursday, March 6, 2014** Kindergarten Round Up 5:00 - 7:00pm

Call 763/477-5837 and contact our office personnel to help you get the information you need to make your school decision or to schedule a school tour.

Brenda Petersmeyer, Principal petersmeyerb@rockford.k12.mn.us

Melissa Spicer, Counselor spicerm@rockford.k12.mn.us

Amy Denneson, Director of Teaching and Learning dennesona@rockford.k12.mn.us

Paul Durand, Superintendent durandp@rockford.k12.mn.us



Rockford Elementary Arts Magnet School

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Phone: 763/477-5837 Fax: 763/477-5025



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Rockford Elementary Arts Magnet School

All Day Every Day Kindergarten

Kindergarten Festival Saturday, January 4, 2014

5th Year

offering All Day Every Day Kindergarten, Tuition-Free, for All Students







A Quality Education Starts With A Solid Foundation All Day Every Day Kindergarten

Gift of Time for Further Exploration, Reinforcement, Enrichment and Social Interaction— Students who attend the full day kindergarten program have the gift of time to explore concepts learned on a deeper level, reinforce skills learned throughout the day, and take learning to the next level through activities designed to meet the unique needs of each individual learner. They also have more time to participate in choice activities and develop interests.

Greater Continuity of Day-To-Day Activities in a Continuous Learning Environment—Full day kindergarten students spend more time learning skills and returning to those skills throughout the day. Retention and reinforcement of skills learned is greater.

Contributes to Increased School Readiness—Children in full day kindergarten deal with the transition to first grade more readily with stronger learning skills.

Arts Approach to Learning—Rockford Elementary Arts Magnet School provides students a strong academic core with the opportunity for creative expression, critical thinking, selfconfidence, communication skills, appreciation of the arts, and multicultural experiences for all students through the artistic disciplines (dance, drama, diversity, music, visual and media arts). Teaching through the arts helps students experience concepts rather than merely discussing or reading about them. Weekly specialized instruction in the areas of music, art, physical education, and media is provided by teachers who specialize in these areas.

Kindness Project—Rockford Elementary Arts Magnet School students and staff are working together on a building-wide Kindness Project. Giving students the tools to treat each other in a positive manner in every situation is our goal.

Hard Working, Caring Staff Collaborating with Parents—Rockford Elementary Arts Magnet School has many parent volunteer opportunities in the school and individual classrooms. Parents can work together with teachers, other parents, and participate in events with their family.

Innovative Instructional Approaches—Balanced Literacy is a framework designed to help all students learn to read and write effectively. The balance between reading and writing allows students to receive instruction needed in order to reach grade level, while allowing students to work at a level that is appropriate for their learning needs.

Outstanding Facility—Kindergarten students learn in an age-appropriate classroom environment. Students utilize educational tools that are developmentally conducive to growth and provide opportunity for reinforcement and enrichment. Kindergartners have their own playground and classrooms continue to be updated with 21st century learning resources.







Melissa Spicer Counselor

Darren Eliason Music





Catherine Engbloom Music

Kirsten Coder Piano





Colleen Peterson Phy Ed







Cheri Weber



Dawn McCabe Media

Kindergarten Teacher

Gerry Starr Kindergarten Teacher



Deb Milow

Kindergarten Teacher



Jenna Ouick Kindergarten Teacher

Becca McGrane

Kindergarten Teacher





Rachel Yakesh Kindergarten Teacher