

## **Rockford Elementary Arts Magnet School**

## **Incentive Inventory**

To the interviewer: Ask student "Which of these activities would you like to earn for doing a great job at something in school?"

| Academic Activities |  | Prizes/Privileges/Rewards |   |
|---------------------|--|---------------------------|---|
| Helpi               | Go to the library to select a book Help a classmate with an assignment Help the teacher teach a lesson Invite an adult to read with you Listen to audio books Play academic computer games Read a book of your choice Read a story to a kindergartener Select a friend to work with on an inclass assignment  ng Roles Get a kindergarten buddy & earn visits Be appointed timekeeper for an activity Assign other kids to classroom chores Complete chores around the classroom Help the custodian Help in the library Help in the office Make deliveries to classrooms e/Recognition Receive a trophy or medal Be praised on morning announcements Be praised privately Design a class or hall bulletin board Get a thumbs up from teacher Get a positive phone call home Post your art in a public place Post writings in a public place Get a positive note from the teacher | Recre                     | Make a phone call to your parent(s) Choose your space for story/work time Get out of school 2 minutes early Earn a ticket for class prize drawing Choose a special spot in the lunchroom Get 2 minutes of extra recess Draw a prize from the prize box Earn extra classroom money Have first choice in selecting work materials or seating assignments Have lunch with a teacher Receive a sticker Receive candy or gum Receive pass to "Get out of one homework assignment of your choice" Sit near the teacher Take the lead position in line Tell a joke or riddle to the class eation Get extra gym time w/another class Get extra recess time w/ another class Listen to music Play a game with a friend |
| Student             | most prefers: Academic Activities Helping Roles Praise/Recognition Prizes/Privileges/Rewards Recreation  |                           |   |